



# Collaborative Leadership Skills

## A drama-based leadership program to empower senior students Years 10 - 12

At a time when they are expected to be positively influencing the school community, our senior students are often juggling diverse challenges; study, family, peers, work, sport and parties. The program engages the whole year group in peer-centred learning and reflection activities to **deepen empathy and understanding**, while providing a platform to consider the positive change they want to make in the school community in their final years. The result is **empowered, resilient and compassionate leaders**.

### Format:

Cooperative improvised drama activities, individual and peer-learning, facilitated group discussion.

1 x 3 hour session, 120 students maximum



“The girls found it refreshing that Fish valued their personal experiences, rather than trying to ‘tell’ them about leadership...they came away with a determination to work together to achieve their clear, simple goals.” *Suzy Bayne, Head of Year, Methodist Ladies’ College*

## General Capabilities:



**Critical and creative thinking**



**Personal and social capability**



**Ethical understanding**



**Intercultural understanding**

### Western Australian Curriculum Outcomes

**Health and Physical Education (Year 10):** Communicating and interacting for health and wellbeing (ACPPS091), (ACPPS093), (ACPPS094).

**Drama (Year 10):** Drama conventions (ACADRM050).

**Health studies (Year 11):** Skills and processes - Self-management skills, Interpersonal skills.

**Drama (Year 11):** Drama ideas, Drama skills, Drama responses, Drama in society.



## About Creative Teams

Creative Teams Consulting is growing social and emotional wellbeing in schools by delivering deeply engaging drama-based experiential learning programs.

### Experience:

James "Fish" Gill has a diverse background in creative education, theatre, music and experiential learning, delivering in-school and professional learning programs for the Department of Culture and the Arts, Barking Gecko Theatre Company, The Song Room, DADAA and Hypertheatre.

He presented on building engagement and resilience at the International Drama in Education Association conference in Hong Kong in 2007, and the Drama West State Conference in 2011. He will present at both Positive Schools and the Annual International Arts and Health Conference in 2017.

As a professional actor he has performed for Perth International Arts Festival, WA Opera, Artrage, Deckchair Theatre, Skylight Ensemble Theatre and Hypertheatre.

### Cost:

- 1 session from \$385 (up to 60min)
- Half day session from \$770 (up to 3.5hrs)
- 9 x 40min sessions from \$2,420
- 1 Professional Learning session from \$770 (2.5hrs)

Other session formats tailored to suit your budget

### Approach:

Creative Teams' programs are 'action learning' programs. Action learning is a process of learning through the development and practice of new mindsets and actions, rather than through traditional instruction or 'training'.

The action learning process leads to 'learning conversations' and thereby creates a 'learning team'. By increasing the learning capacity of the team as a whole and empowering each individual within it, action learning enables the transformation of team culture.

Participants engage intellectually, emotionally, physically, verbally and non-verbally, giving people the opportunity to contribute in a way that feels comfortable. Most importantly of all, there is a good deal of laughter that brings us together.



"I'm motivated in my work with teams by the pursuit of happiness and connection between people. I get to see people at their most generous, their most honest and their most free."

**James Gill, Director, Creative Teams Consulting.**